

Diana Tamir

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EMPLOYMENT AND EDUCATION

- 2015 - present Assistant Professor of Psychology, Princeton University
- 2014 - 2015 Postdoctoral Scholar, Stanford University, Department of Psychology
- 2008 - 2014 Ph.D., Psychology, Harvard University
- 2008 - 2010 M.A., Psychology, Harvard University
- 2006 - 2008 Post-graduate Researcher, University of California Davis, Imaging Research Center
- 2002 - 2006 Sc.B., Cognitive Neuroscience, Brown University

HONORS AND AWARDS

- 2016 Princeton E-filliates Award
- 2015 Imagination Institute Grant
- 2014 Google Research Grant
- 2014 Workshop on Perspectives and Future Directions in Social Neuroscience Travel Award
- 2013 - 2014 Advanced Multimodal Neuroimaging Training Program predoctoral fellowship, Athinoula A. Martinos Center for Biomedical Imaging
- 2012 Society for Neuroscience Travel Award for the FENS Forum
- 2011 - 2012 Alport Fund Research Grant, Harvard University
- 2011 - 2012 Norman H. Anderson Graduate Psychology Fund, Harvard University
- 2011 American Psychological Association Early Graduate Student Researcher Award
- 2011 Cognitive Neuroscience Society Graduate Students Present Award
- 2010, 2011 Mind Brain Behavior Graduate Student Award, Harvard University
- 2009 - 2012 National Science Foundation Graduate Research Fellowship
- 2009, 2010 McMasters Fund Travel Grant, Harvard University
- 2008 Stimson Fund Research Grant, Harvard University
- 2006 Phi Beta Kappa, Magna cum laude, Departmental Honors, Brown University
- 2005 Undergraduate Teaching and Research Fellowship, Brown University
- 2002 National Merit Scholarship

PUBLICATIONS

- Thornton, M.A., Tamir, D.I. (in press). Mental models accurately predict emotion transitions. *Proceedings of the National Academy of Sciences*.
- Won, A.S., Shriram, K., Tamir, D.I. (in press). Social distance increases perceived physical distance. *Social Psychological and Personality Science*.
- Todd, A., Simpson, A., Tamir, D.I. (2016). Active perspective taking induces flexible use of self-knowledge during social inferences. *Journal of Experimental Psychology: General*, 145(12), 1583-1588.
- Tamir, D.I., Bricker, A.B., Dodell-Feder, D., Mitchell, J.P. (2016). Reading fiction and reading minds: The role of the default network. *Social Cognitive Affective Neuroscience*, 11(2), 215-224.
- Tamir, D.I.*, Thornton, M.A.*, Contreras, J. M., & Mitchell, J. P. (2016). Neural evidence that three dimensions shape organize mental states representations: rationality, social impact, and valence. *Proceedings of the National Academy of Sciences*, 113(1), 194-199.
- Meshi, D., Tamir, D.I., Heekeren, H.R. (2016). Social media and the brain. In B.B. Briesemeister (Eds.), *The neuro-perspective, Neuroscience answers to the most important marketing issues*. Freiburg: Haufe-Lexware.
- Tamir, D.I., Zaki, J., Mitchell, J.P. (2015). Informing others is associated with behavioral and neural signatures of value. *Journal of Experimental Psychology: General*, 144(6), 1114.
- Meshi, D.*, Tamir, D.I.*, Heekeren, H.R. (2015). The emerging neuroscience of social media. *Trends in Cognitive Science*, 19(12), 771-782.
- Tamir, D.I., Ward, A.F. (2015). Old Desires, New Media. In W. Hofmann & L. Nordgren (Eds.), *The Psychology of Desire*. New York: Guilford Press.
- Waytz, A.G., Hershfield, H.E.*, Tamir, D.I.* (2015). Mental simulation and meaning in life. *Journal of Personality and Social Psychology*, 108(2), 336-355.
- Tamir, D.I., Mitchell, J.P. (2013). Anchoring and adjustment during social inferences. *Journal of Experimental Psychology: General*, 142(1), 151-162.
- Tamir, D.I., Mitchell, J.P. (2012). Disclosing information about the self is intrinsically rewarding. *Proceedings of the National Academy of Sciences*, 109(21), 8038-8043.
- Tamir, D.I., Mitchell, J.P. (2011). The default network distinguishes construals of proximal versus distal events. *Journal of Cognitive Neuroscience*, 23(10), 2945-2955.
- Tamir, D.I., Mitchell, J.P. (2010). The neural correlates of anchoring-and-adjustment during mentalizing. *Proceedings of the National Academy of Sciences*, 107(24), 10827-10832.

- Engelmann, J.B., Tamir, D. (2009). Individual differences in risk preference predict neural responses during financial decision-making. *Brain Research*, 1290, 28-51.
- Yoon, J.H., Tamir, D., Minzenberg, M.J., Ragland, J.D., Ursu, S., Carter, C.S. (2008). Multivariate pattern analysis of functional magnetic resonance imaging data reveals deficits in distributed representations in schizophrenia. *Biological Psychiatry*, 64, 1035–1041.

WORKING MANUSCRIPTS

- Tamir, D.I., Thornton, M.A. (invited submission). From social perception to social prediction: Modeling the hidden layers of social cognition. *Trends in Cognitive Science*.
- Dodell-Feder, D., Tamir, D.I. (under review). The effect of fiction reading on social cognition: A meta-analysis.
- Tamir, D.I.*, Templeton, E.M.*, Zaki, J. (under review). Social media change experiences and memory of events.
- Meyer, M., Tamir, D.I. (under review). Simulating other people changes the self.
- Thornton, M.A., Weaverdyck, M., Tamir, D.I. (in preparation). Mental state space expands for self and contracts for distant others.
- Thornton, M.A., Weaverdyck, M., Tamir, D.I. (in preparation). Representational Similarity Analyses Reveal Stable Mental State Concepts for Self and Others.
- Moore, W.E., Tamir, D.I., Pfeifer, J.H. (in preparation). Audiences heighten self-awareness and social motivations.
- Jolly, E.P.*, Tamir, D.I.*, Burum, B., Gilbert, D.T., Mitchell, J.P. (in preparation). Wanting without enjoying: The social value of sharing experiences.

INVITED TALKS

- 2017 ERES Foundation, Munich, Germany
- 2017 University of Duisberg-Essen, User-Centered Social Media RTG
- 2017 University of Maryland, Psychology Department
- 2017 Yale University, Psychology Department, Social Personality program
- 2017 Harvard Business School, Negotiation Organizations and Markets
- 2017 Media Neuroscience Symposium, Duisberg, Germany
- 2017 Yale University, Psychology Department, Cognitive/Developmental program
- 2016 Brown University, Cognitive Linguistics & Psychological Sciences Department
- 2016 Stanford University, Human Computer Interface Seminar
- 2016 Princeton University, Cognitive Science Program
- 2016 Columbia University, Psychology Department

2015 Stanford University, Symbolic Systems Forum
2014 Stanford University, Psychology Department
2014 University of Pennsylvania, Psychology Department
2014 University of California, Los Angeles, Psychology Department
2014 Stanford University, Communications Department
2013 New York University, Psychology Department
2013 Princeton University, Psychology Department
2013 Dartmouth College, Department of Psychological and Brain Sciences
2013 Cornell University, Psychology Department
2012 Harvard University, Social Brain Science Symposium
2012 Dartmouth College, Center for Social Brain Sciences
2011 Boston College, Psychology Department
2011 University of Michigan, Center for Culture, Mind, and Brain
2011 Harvard University, Social Neuroscience Workshop

TEACHING

2017 Instructor, FRS 114, The Self (Freshman seminar)
Princeton University, Department of Psychology
2016 Instructor, PSY 400, The Self
Princeton University, Department of Psychology
2015 Instructor, PSY 252, Introduction to Social Psychology
Princeton University, Department of Psychology
2012 Teaching Fellow, Psych 975, Contemporary Issues in Psychology: Intensive
Cross-Level Analyses for Social and Cognitive Neuroscience
Harvard University, Department of Psychology
2011 Teaching Fellow, Psych 1952, Multivariate Analysis in Psychology
Harvard University, Department of Psychology
2010 Teaching Fellow, SLS20, Psychological Science
Harvard University, Department of Psychology
2010 Teaching Assistant, Workshop on Biology of Social Cognition
Cold Spring Harbor Laboratory
2010-13 Thesis Workshop Leader
Harvard University, Mind/Brain/Behavior Program
2005 Teaching Assistant, Neuropharmacology & Synaptic Transmission
Brown University, Department of Neuroscience
2003-05 Volunteer 5th grade science teacher
Providence Science Outreach

MENTORING AND ADVISING

- 2015- Faculty Fellow
Princeton University, Whitman College
- 2012-14 Resident Tutor
Harvard University, Leverett House
- 2009-14 Research Supervisor
Psych 2352r, Laboratory for Social Cognitive Neuroscience
*Nominated for the Marquand Advising Award (2012)
Harvard University, Department of Psychology
- 2010-11 Psychology Concentration Advisor
Harvard University, Currier House
- 2010-11 Non-resident Tutor
Harvard University, Currier House
- 2005-06 Meiklejohn Advisor
Brown University

TECHNICAL WORKSHOPS

- 2014 Multi-Modal Neuroimaging Course, Martinos Center for Biomedical Imaging
2013 Intensive Course in Transcranial Magnetic Stimulation, Harvard Medical School

PROFESSIONAL SERVICE

- Steering Committee, APA Technology & Human Behavior Conference, 2017
Programming Committee, *Social Affective Neuroscience Society*, 2017
Co-Organizer, *New York Social Affective Neuroscience Meeting*, 2016
Consulting Editor – *Journal of Experimental Psychology: General*, 2015
Ad hoc reviewer – *Cerebral Cortex*, *Journal of Cognitive Neuroscience*, *Journal of Experimental Social Psychology*, *Journal of Neuroscience*, *Journal of Personality and Social Psychology*, *Nature*, *Neuroimage*, *Philosophical Psychology*, *Proceedings of the National Academy of Science*, *PLOS ONE*, *Psychological Science*, *Social Cognitive and Affective Neuroscience*, *Topics in Cognitive Science*
Co-Organizer, *Social Brain Science Symposium*, Harvard University, 2012
Organizer, *Social Neuroscience Workshop*, Harvard University, 2010-2012
Member, Harvard University Study Pool Committee, 2011-2012